



**BLOOM WORLD  
ACADEMY**

**Reference Number**

BWA-30

<b>Community and Parental Engagement Policy</b>	
Audience and coverage	School community
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Owner	Nicola Upham, Principal – Well-being and Development
Reviewer	John Bell, Executive Principal 



## BLOOM WORLD ACADEMY

### 1. Purpose

Bloom World Academy (BWA) recognises that effective partnerships between the school, parents, and the wider community are fundamental to student learning, well-being, and success.

This policy sets out how the school engages with parents and the community in a way that:

- Reflects the **rights and responsibilities outlined in the KHDA Parent–School Contract**.
- Promotes respectful, transparent, and constructive relationships.
- Supports student well-being, achievement, and positive behaviour.
- Ensures compliance with KHDA regulations and expectations.

### 2. Scope

This policy applies to:

- Parents and legal guardians of enrolled students.
- School leadership, teachers, and staff.
- Volunteers, partners, and members of the wider school community.

It should be read in conjunction with:

- The [Code of Mutual Respect](#).
- Parent Handbook.
- Behaviour Policy.
- Complaints and Feedback Policy.
- Safeguarding and Wellbeing Policies.

### 3. Alignment with the KHDA Parent–School Contract

In line with the KHDA Parent–School Contract, Bloom World Academy is committed to:

- Clearly communicating school policies, procedures, and expectations.
- Providing a safe, inclusive, and respectful learning environment.
- Treating parents as partners in their child’s education.
- Ensuring parents understand how to raise concerns and provide feedback.
- Respecting the rights, dignity, and well-being of students, parents, and staff.

Parents, in turn, are expected to:

- Support the school’s educational mission and values.
- Engage respectfully with staff and the wider school community.
- Comply with school policies and KHDA regulations.
- Act in the best interests of their child and the school community.



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#### **4. Responsibilities of the School**

Bloom World Academy will:

- Provide a safe, supportive, and inclusive environment for students and families.
- Deliver education in line with approved curricula and KHDA requirements.
- Communicate regularly and transparently about:
  - Student learning and progress.
  - Behaviour and well-being.
  - School events, initiatives, and operational matters.
- Offer structured opportunities for parental engagement, including:
  - Parent-teacher conferences.
  - Curriculum information sessions.
  - Workshops, events, and community activities.
- Respond to parent queries, feedback, and concerns in a professional and timely manner.
- Apply school policies fairly and consistently.

#### **5. Responsibilities of Parents and Guardians**

Parents and guardians are expected to:

- Ensure regular attendance, punctuality, and readiness for learning.
- Support their child's academic progress, behaviour, and well-being.
- Communicate with school staff respectfully, constructively, and through appropriate channels.
- Attend meetings and school events where reasonably possible.
- Follow the school's policies, procedures, and agreed communication protocols.
- Uphold the principles of the [Code of Mutual Respect](#) in all interactions.

#### **6. Communication and Engagement**

Bloom World Academy values open and effective communication and will use approved channels such as:

- School platforms and learning management systems.
- Email and scheduled meetings.
- Newsletters, notices, and parent briefings.
- Surveys and feedback mechanisms.

Parents are expected to:

- Use official school channels for communication.
- Allow reasonable time for responses.
- Raise concerns privately and professionally rather than through public or informal platforms.



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### 7. Community Engagement

In line with KHDA expectations, Bloom World Academy:

- Encourages parent participation in school life where appropriate.
- Promotes cultural, social, and well-being events that strengthen community connections.
- Engages with external partners and organisations to enhance learning experiences.

All community involvement must align with school values, safeguarding requirements, and KHDA regulations.

### 8. Concerns, Feedback, and Complaints

Bloom World Academy welcomes feedback as part of continuous improvement.

In accordance with the KHDA Parent–School Contract:

- Parents should raise concerns promptly and follow the school's published complaints procedure.
- Concerns should be addressed respectfully and at the appropriate level.
- The school commits to handling complaints fairly, confidentially, and within agreed timelines.

Escalation processes are clearly outlined in the school's Complaints and Feedback Policy.

### 9. Conduct and Mutual Respect

All members of the school community are expected to:

- Treat others with dignity, courtesy, and respect.
- Use appropriate language and behaviour in person and in digital communication.
- Respect professional boundaries and staff roles.

Unacceptable behaviour—including harassment, intimidation, or aggressive conduct—will be addressed in line with school policy and KHDA guidance.

### 10. Review and Monitoring

This policy will be:

- Reviewed annually or as required by KHDA.
- Informed by parent feedback, self-evaluation, and inspection outcomes.
- Updated to ensure continued compliance with the KHDA Parent–School Contract and regulatory requirements.