



**BLOOM WORLD
ACADEMY**

Reference Number

BWA-28

| KG MoE Subjects Policy | |
|-------------------------------|---|
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| Published where | Staff and student handbook |
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| Owner | Graham Walmsley, Senior Deputy Vice Principal – Middle School |
| Reviewer | John Bell, Executive Principal  |



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Introduction

At Bloom World Academy we are committed to delivering high-quality, inclusive early education that aligns with national priorities and preserves the UAE's linguistic and cultural identity. In accordance with MoE Subjects Policy and the Mandatory Subjects Guide in Private Kindergartens (MoE, 2025), this policy outlines the requirements, teaching expectations, and compliance procedures for the delivery of Arabic Language, Islamic Studies, and UAE Social Studies in the Kindergarten cycle (Pre-KG/FS1 to KG2/Y1).

Purpose

This policy ensures that BWA:

- Implements the MoE subjects in Kindergarten in compliance with KHDA and MoE standards.
- Defines clear learning outcomes and instructional time requirements.
- Provides equitable and inclusive access to MoE subjects for all learners, including those with additional learning needs.
- Actively engages parents in supporting their child's learning of the MoE subjects.

Scope

This policy applies to all BWA students enrolled in Pre-KG, KG1, and KG2, as well as all teachers, teaching assistants, and inclusion staff involved in the teaching of MoE subjects.

Definitions

Key terms are consistent with KHDA's definitions, including:

- MoE Subjects: Arabic Language, Islamic Studies, and UAE Social Studies.
- Arabic A: For Arab Nationals or native Arabic speakers.
- Arabic B: For Non-Arab Nationals or learners of Arabic as an additional language.
- Additional Learning Needs: Any specific or contextual requirements for educational support or accommodations.
- CPD: Continuous Professional Development—training and coursework undertaken to enhance teaching practice.



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Policy Requirements

BWA will:

- Develop and implement this KG MoE Subjects Policy in line with KHDA guidance.
- Ensure the policy is published in both Arabic and English on the school website.
- Integrate MoE subjects into the school's academic plan and align them with KHDA's curriculum, quality, and inclusion policies.
- Ensure collaboration between Arabic, Islamic, and Class Teachers to promote interdisciplinary and culturally relevant learning.

Learning Outcomes and Curriculum Alignment

- BWA's MoE subject curriculum aligns with the MoE Learning Frameworks for Arabic Language, Islamic Studies, and Social Studies.
- All planning documents (weekly, termly, and yearly) incorporate MoE subject outcomes.
- UAE Social Studies learning outcomes are embedded across the wider curriculum through inquiry based and play-based approaches.

Instructional Time Allocation

| Subject | Target Group | Weekly Duration details |
|--------------------|---|--|
| Arabic Language | Arab students / Non-Arab students | 5 lessons per week (200 minutes), increasing to 300 min/week by AY 2027–28 |
| Islamic Studies | Arab Muslim students/ Non- Arab Muslim students | 2 lessons per week (90 Minutes) |
| UAE Social Studies | All students | Integrated |

Teaching and Learning Approach

- MoE subjects are taught using play-based, inquiry-based, and holistic approaches that connect learning to real-life experiences.
- Teachers use Standard Modern Arabic as the medium of instruction in Arabic A and B classes.
- Differentiation and adaptive teaching are embedded to meet all learners' needs, including those with additional learning needs.



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Assessment

- Assessment in MoE subjects follows the KHDA School Assessment Policy, emphasising formative and observational methods suitable for the KG phase.
- Assessment results inform planning, progress tracking, and individualised support strategies.

Teacher Qualifications

- Teachers of MoE subjects meet the KHDA Staff Eligibility Policy requirements.
- Arabic: Taught only by native Arabic speakers.
- Islamic Studies: Taught by Muslim teachers proficient in Qur'an recitation and Islamic Studies knowledge per MoE standards.

Continuous Professional Development (CPD)

- All MoE subject teachers complete at least 75 hours of CPD annually, at no personal cost.
- CPD focuses on:
 - Multilingual teaching strategies
 - Culturally responsive pedagogy
 - Early years literacy development
 - Inclusive practices and adaptive instruction

Parent Engagement

BWA will actively engage parents in MoE subject learning through:

- Regular communication of learning outcomes (e.g., newsletters, parent workshops).
- Arabic learning resources shared for home use.
- Cultural and language-themed events (e.g., Arabic Week, UAE Heritage Days).
- Parents are encouraged to reinforce Arabic language use at home and participate in MoE-linked school activities.

Compliance and Implementation

- Effective from AY 2025–26 and fully compliant by AY 2026–27.
- Monitoring and compliance overseen by the School Leadership Team and the Head of Arabic.